

Assessment in the Multi-ethnic Primary Classroom



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Trentham Books Ltd, U.S.A., 1994. Soft cover. Book Condition: New. Does compulsory assessment of children's learning diminish the attainment of ethnic minority children in school? This book brings together current thinking on assessment and related issues in the education of ethnic minority pupils in British schools. Teachers, governors and parents will find here an up-to-the minute review of aspects of The National Curriculum assessment in the multi-ethnic classroom. Practical advice is offered on approaches that can lead black and bilingual pupils to higher achievement.



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